

Vocabulary Word	Definition	Illustration
<b>prank</b> part of speech:		
<b>twins</b> part of speech:		
<b>janitor</b> part of speech:		
<b>gate</b> part of speech:		
<b>jokes</b> part of speech:		
<b>sly</b> part of speech:		
<b>bin</b> part of speech:		
<b>snitch</b> part of speech:		
<b>idiom</b> part of speech:		
<p style="text-align: center;"><b>Idiom:</b></p> <p style="text-align: center;">Walk in another man’s shoes.</p>	Literal representation/figurative meaning	
<p style="text-align: center;"><b>Idiom:</b></p> <p style="text-align: center;">I will keep an eye on you.</p>	Literal representation/figurative meaning	
<p style="text-align: center;"><b>Idiom:</b></p> <p style="text-align: center;">It ‘hit’ them.</p>	Literal representation/figurative meaning	

\*Original Lesson Plan by Jill Colet, English Teacher, Sierra Vista Jr. High School, William S. Hart Union High School District

Common Core Lesson Plan for *Stink Bombs* by R. Fulleman

Genre: \_\_\_\_\_ Lexile Level: \_\_\_\_\_ Points: \_\_\_\_\_

Setting: \_\_\_\_\_

Conflict: \_\_\_\_\_

Climax: \_\_\_\_\_

Resolution: \_\_\_\_\_

On a separate sheet of paper, draw a Flow Map to list six pranks in the correct sequence as they appear in the novel.

According to Mr. Chan on page 20, how did April fool's Day begin? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

What were the consequences of these pranks, if any?

First prank: \_\_\_\_\_

Second prank: \_\_\_\_\_

Third prank: \_\_\_\_\_

Fourth prank: \_\_\_\_\_

Fifth prank: \_\_\_\_\_

Sixth prank: \_\_\_\_\_

On page 16, the janitor mentions that he thinks it's going to be a "tough" day. What does he mean by this statement and what evidence leads him to this prediction?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Read the following passage below. Can the principal trust the ice cream man? Why or why not? Which sentence best suggests that he may be telling the truth? Explain your reasoning.

*"No, thanks," he told Mr. Perez in a calm voice. (1) "Now I know how much problems those stink bombs must have caused. (2) Don't worry. (3) I have sent the ones I had back. (4) Also, I have stopped selling them. (5) This time I mean it. (6) If you get any more stink bombs at school, they will not have come from my truck. (7) I can guarantee you that (8) You can stop by anytime to check." (8)*

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